



# The Academic Behavior Checklist (ABC)

Today's Date: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: M / F

Grade: \_\_\_\_ Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Class Time: \_\_\_\_\_ How long have you known this student? \_\_\_\_\_

School name: \_\_\_\_\_ School Phone: \_\_\_\_\_ School Fax: \_\_\_\_\_

Please list any strengths this child has.

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In what areas do you think this child needs help?

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Does the child receive any special education services? Yes \_\_\_\_\_ No \_\_\_\_\_ Please Explain:

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Has testing been performed? Yes \_\_\_\_\_ No \_\_\_\_\_ What were the results?

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Is testing currently being considered? Yes \_\_\_\_\_ No \_\_\_\_\_

What have you tried in the classroom to help this student?

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Please circle the number that best describes this child's performance

**Rating Code: 0 = Above Average 1= Average 2= Problematic**

|   |   |   | <b>Senses:</b>                    |
|---|---|---|-----------------------------------|
| 0 | 1 | 2 | Vision                            |
| 0 | 1 | 2 | Hearing                           |
| 0 | 1 | 2 | Touch                             |
|   |   |   |                                   |
|   |   |   | <b>Attention:</b>                 |
| 0 | 1 | 2 | Alertness                         |
| 0 | 1 | 2 | Distractibility                   |
| 0 | 1 | 2 | Focused attention                 |
| 0 | 1 | 2 | Length of attention span          |
|   |   |   |                                   |
|   |   |   | <b>Perceptual:</b>                |
| 0 | 1 | 2 | Discrimination of sounds          |
| 0 | 1 | 2 | Discrimination of shapes          |
| 0 | 1 | 2 | Tactile defensiveness             |
| 0 | 1 | 2 | Sequencing                        |
| 0 | 1 | 2 | Speed of processing input         |
|   |   |   |                                   |
|   |   |   | <b>Memory:</b>                    |
| 0 | 1 | 2 | Immediate                         |
| 0 | 1 | 2 | Short-term retrieval              |
| 0 | 1 | 2 | Rote (by heart)                   |
| 0 | 1 | 2 | Long-term retrieval               |
| 0 | 1 | 2 | Visual                            |
| 0 | 1 | 2 | Auditory                          |
| 0 | 1 | 2 | Motor Skills                      |
|   |   |   |                                   |
|   |   |   | <b>Conceptual:</b>                |
| 0 | 1 | 2 | Understands oral directions       |
| 0 | 1 | 2 | Understands written instructions  |
| 0 | 1 | 2 | Grasps abstract language concepts |
| 0 | 1 | 2 | Grasps visual-spatial concepts    |
| 0 | 1 | 2 | Integration of sight and sound    |
| 0 | 1 | 2 | Integration of sight and movement |
| 0 | 1 | 2 | Ability to change to another task |
| 0 | 1 | 2 | Ability to reason logically       |
|   |   |   |                                   |
|   |   |   | <b>Motor:</b>                     |
| 0 | 1 | 2 | Gross motor coordination          |
| 0 | 1 | 2 | Fine motor coordination           |
| 0 | 1 | 2 | Balance                           |
| 0 | 1 | 2 | Handwriting                       |
| 0 | 1 | 2 | Speech clarity                    |
| 0 | 1 | 2 | Speed of output                   |
|   |   |   |                                   |
|   |   |   |                                   |

Please circle the number that best describes this child's performance

**Rating Code: 0 = Above Average 1= Average 2= Problematic**

|   |   |   | <b>Classroom behavioral performance:</b> |
|---|---|---|--|
| 0 | 1 | 2 | Motivation to do well                    |
| 0 | 1 | 2 | Ability to work without rewards          |
| 0 | 1 | 2 | Participation in class discussions       |
| 0 | 1 | 2 | Test taking                              |
| 0 | 1 | 2 | Study skills                             |
| 0 | 1 | 2 | Homework completion                      |
| 0 | 1 | 2 | Homework turned in                       |
| 0 | 1 | 2 | Homework quality                         |
| 0 | 1 | 2 | Frequent arguments                       |
| 0 | 1 | 2 | Self-Monitoring                          |
|   |   |   |  |
| 0 | 1 | 2 | Inappropriate seeking of attention       |
| 0 | 1 | 2 | Excessive socializing                    |
| 0 | 1 | 2 | Sloppiness/messiness                     |
| 0 | 1 | 2 | Can't prioritize                         |
|   |   |   |  |
| 0 | 1 | 2 | Poor use of unstructured time            |
| 0 | 1 | 2 | Spacing out                              |
| 0 | 1 | 2 | Not completing activities                |
| 0 | 1 | 2 | Trouble getting started                  |
| 0 | 1 | 2 | Irritable                                |
| 0 | 1 | 2 | Cursing                                  |
| 0 | 1 | 2 | Insecurity                               |
| 0 | 1 | 2 | Anxious/ Tense                           |
| 0 | 1 | 2 | Physical complaints                      |
| 0 | 1 | 2 | Frequent absences                        |
| 0 | 1 | 2 | Frequent tardiness                       |
| 0 | 1 | 2 | Following classroom rules                |
|   |   |   |  |
|   |   |   | <b>Academic Performance:</b>             |
| 0 | 1 | 2 | Reading recognition                      |
| 0 | 1 | 2 | Reading comprehension                    |
| 0 | 1 | 2 | Spelling                                 |
| 0 | 1 | 2 | Arithmetic concepts                      |
| 0 | 1 | 2 | Arithmetic calculation                   |
| 0 | 1 | 2 | Written expression                       |
| 0 | 1 | 2 | Oral expression                          |
| 0 | 1 | 2 | Listening comprehension                  |
| 0 | 1 | 2 | Copying from the blackboard              |
| 0 | 1 | 2 | Science                                  |
| 0 | 1 | 2 | Social studies                           |
| 0 | 1 | 2 | Languages                                |
| 0 | 1 | 2 | Art                                      |
| 0 | 1 | 2 | Music                                    |
| 0 | 1 | 2 | Physical education                       |

Please circle the number that best describes this child's behavior

**Rating Code: 0 = No Problem 1 = Occasional Concern 2 = Frequent Concern 3 = Very Often A Problem**

| <b>Symptoms</b>                      |   |   |   |  |
|--------------------------------------|---|---|---|--|
| 0                                    | 1 | 2 | 3 | Fails to give attention to details or makes careless mistakes              |
| 0                                    | 1 | 2 | 3 | Has difficulty sustaining attention in tasks                               |
| 0                                    | 1 | 2 | 3 | Does not seem to listen when spoken to directly                            |
| 0                                    | 1 | 2 | 3 | Difficulty following instructions and fails to complete assigned tasks     |
| 0                                    | 1 | 2 | 3 | Has difficulty organizing tasks  |
| 0                                    | 1 | 2 | 3 | Avoids or dislikes to engage in tasks that require sustained mental effort |
| 0                                    | 1 | 2 | 3 | Loses things necessary for tasks   |
| 0                                    | 1 | 2 | 3 | Is easily distracted by extraneous stimuli                                 |
| 0                                    | 1 | 2 | 3 | Is forgetful in daily activities   |
| 0                                    | 1 | 2 | 3 | Fidgets with hands or feet or squirms in seat                              |
| 0                                    | 1 | 2 | 3 | Difficulty remaining seated when expected                                  |
| 0                                    | 1 | 2 | 3 | Runs about or climbs excessively at inappropriate times                    |
| 0                                    | 1 | 2 | 3 | Has difficulty playing quietly   |
| 0                                    | 1 | 2 | 3 | Is "on the go" or often acts as if "driven by a motor"                     |
| 0                                    | 1 | 2 | 3 | Talks excessively  |
| 0                                    | 1 | 2 | 3 | Blurts out answers before questions have been completed                    |
| 0                                    | 1 | 2 | 3 | Has difficulty waiting in line   |
| 0                                    | 1 | 2 | 3 | Interrupts or intrudes on others   |
| 0                                    | 1 | 2 | 3 | Loses temper   |
| 0                                    | 1 | 2 | 3 | Actively defies or refuses to comply with adult's rules                    |
| 0                                    | 1 | 2 | 3 | Is angry or resentful  |
| 0                                    | 1 | 2 | 3 | Is spiteful and vindictive   |
| 0                                    | 1 | 2 | 3 | Bullies, threatens, or intimidates others                                  |
| 0                                    | 1 | 2 | 3 | Initiates physical fights  |
| 0                                    | 1 | 2 | 3 | Lies to obtain goods for favors or to avoid obligations                    |
| 0                                    | 1 | 2 | 3 | Is physically cruel to people  |
| 0                                    | 1 | 2 | 3 | Has stolen items of nontrivial value                                       |
| 0                                    | 1 | 2 | 3 | Deliberately destroys others' property                                     |
| 0                                    | 1 | 2 | 3 | Is fearful, anxious, or worried  |
| 0                                    | 1 | 2 | 3 | Is self-conscious or easily embarrassed                                    |
| 0                                    | 1 | 2 | 3 | Is afraid to try new things for fear of making mistakes                    |
| 0                                    | 1 | 2 | 3 | Feels worthless or inferior  |
| 0                                    | 1 | 2 | 3 | Blames self for problems; feels guilty                                     |
| 0                                    | 1 | 2 | 3 | Feels lonely, unwanted, or unloved   |
| 0                                    | 1 | 2 | 3 | Is sad, unhappy, or depressed  |
| <b>Self-Esteem and social skills</b> |   |   |   |  |
| 0                                    | 1 | 2 | 3 | Self-confidence  |
| 0                                    | 1 | 2 | 3 | Negative comments about self   |
| 0                                    | 1 | 2 | 3 | Negative comments about others   |
| 0                                    | 1 | 2 | 3 | Takes responsibility   |
| 0                                    | 1 | 2 | 3 | Cooperates with peers  |
| 0                                    | 1 | 2 | 3 | Cooperates with teachers   |
| 0                                    | 1 | 2 | 3 | Accepted by peers  |
| 0                                    | 1 | 2 | 3 | Popularity   |
| 0                                    | 1 | 2 | 3 | Social isolation   |
| 0                                    | 1 | 2 | 3 | Alienates peers  |
| 0                                    | 1 | 2 | 3 | Physically aggressive  |
| 0                                    | 1 | 2 | 3 | Verbally abusive   |
| 0                                    | 1 | 2 | 3 | Shares possessions   |
| 0                                    | 1 | 2 | 3 | Considerate of others  |