



The Academic Behavior Checklist (ABC)

melmed center

Today's Date: _____

Student's Name: _____ Age: _____ Gender: M / F

Grade: _____ Teacher: _____ Subject: _____

Class Time: _____ How long have you known this student? _____

School name: _____ School Phone: _____ School Fax: _____

Please list any strengths this child has.

In what areas do you think this child needs help?

Does the child receive any special education services? Yes _____ No _____ Please Explain:

Has testing been performed? Yes _____ No _____ What were the results?

Is testing currently being considered? Yes _____ No _____

What have you tried in the classroom to help this student?

Please circle the number that best describes this child's performance

Rating Code: 0 = Above Average 1= Average 2= Problematic

			Senses:
0	1	2	Vision
0	1	2	Hearing
0	1	2	Touch
			Attention:
0	1	2	Alertness
0	1	2	Distractibility
0	1	2	Focused attention
0	1	2	Length of attention span
			Perceptual:
0	1	2	Discrimination of sounds
0	1	2	Discrimination of shapes
0	1	2	Tactile defensiveness
0	1	2	Sequencing
0	1	2	Speed of processing input
			Memory:
0	1	2	Immediate
0	1	2	Short-term retrieval
0	1	2	Rote (by heart)
0	1	2	Long-term retrieval
0	1	2	Visual
0	1	2	Auditory
0	1	2	Motor Skills
			Conceptual:
0	1	2	Understands oral directions
0	1	2	Understands written instructions
0	1	2	Grasps abstract language concepts
0	1	2	Grasps visual-spatial concepts
0	1	2	Integration of sight and sound
0	1	2	Integration of sight and movement
0	1	2	Ability to change to another task
0	1	2	Ability to reason logically
			Motor:
0	1	2	Gross motor coordination
0	1	2	Fine motor coordination
0	1	2	Balance
0	1	2	Handwriting
0	1	2	Speech clarity
0	1	2	Speed of output

Please circle the number that best describes this child's performance

Rating Code: 0 = Above Average 1= Average 2= Problematic

			Classroom behavioral performance:
0	1	2	Motivation to do well
0	1	2	Ability to work without rewards
0	1	2	Participation in class discussions
0	1	2	Test taking
0	1	2	Study skills
0	1	2	Homework completion
0	1	2	Homework turned in
0	1	2	Homework quality
0	1	2	Frequent arguments
0	1	2	Self-Monitoring
0	1	2	Inappropriate seeking of attention
0	1	2	Excessive socializing
0	1	2	Sloppiness/messiness
0	1	2	Can't prioritize
0	1	2	Poor use of unstructured time
0	1	2	Spacing out
0	1	2	Not completing activities
0	1	2	Trouble getting started
0	1	2	Irritable
0	1	2	Cursing
0	1	2	Insecurity
0	1	2	Anxious/ Tense
0	1	2	Physical complaints
0	1	2	Frequent absences
0	1	2	Frequent tardiness
0	1	2	Following classroom rules
			Academic Performance:
0	1	2	Reading recognition
0	1	2	Reading comprehension
0	1	2	Spelling
0	1	2	Arithmetic concepts
0	1	2	Arithmetic calculation
0	1	2	Written expression
0	1	2	Oral expression
0	1	2	Listening comprehension
0	1	2	Copying from the blackboard
0	1	2	Science
0	1	2	Social studies
0	1	2	Languages
0	1	2	Art
0	1	2	Music
0	1	2	Physical education

Please circle the number that best describes this child's behavior

Rating Code: 0 = No Problem 1 = Occasional Concern 2 = Frequent Concern 3 = Very Often A Problem

Symptoms				
0	1	2	3	Fails to give attention to details or makes careless mistakes
0	1	2	3	Has difficulty sustaining attention in tasks
0	1	2	3	Does not seem to listen when spoken to directly
0	1	2	3	Difficulty following instructions and fails to complete assigned tasks
0	1	2	3	Has difficulty organizing tasks
0	1	2	3	Avoids or dislikes to engage in tasks that require sustained mental effort
0	1	2	3	Loses things necessary for tasks
0	1	2	3	Is easily distracted by extraneous stimuli
0	1	2	3	Is forgetful in daily activities
0	1	2	3	Fidgets with hands or feet or squirms in seat
0	1	2	3	Difficulty remaining seated when expected
0	1	2	3	Runs about or climbs excessively at inappropriate times
0	1	2	3	Has difficulty playing quietly
0	1	2	3	Is "on the go" or often acts as if "driven by a motor"
0	1	2	3	Talks excessively
0	1	2	3	Blurts out answers before questions have been completed
0	1	2	3	Has difficulty waiting in line
0	1	2	3	Interrupts or intrudes on others
0	1	2	3	Loses temper
0	1	2	3	Actively defies or refuses to comply with adult's rules
0	1	2	3	Is angry or resentful
0	1	2	3	Is spiteful and vindictive
0	1	2	3	Bullies, threatens, or intimidates others
0	1	2	3	Initiates physical fights
0	1	2	3	Lies to obtain goods for favors or to avoid obligations
0	1	2	3	Is physically cruel to people
0	1	2	3	Has stolen items of nontrivial value
0	1	2	3	Deliberately destroys others' property
0	1	2	3	Is fearful, anxious, or worried
0	1	2	3	Is self-conscious or easily embarrassed
0	1	2	3	Is afraid to try new things for fear of making mistakes
0	1	2	3	Feels worthless or inferior
0	1	2	3	Blames self for problems; feels guilty
0	1	2	3	Feels lonely, unwanted, or unloved
0	1	2	3	Is sad, unhappy, or depressed
Self-Esteem and social skills				
0	1	2	3	Self-confidence
0	1	2	3	Negative comments about self
0	1	2	3	Negative comments about others
0	1	2	3	Takes responsibility
0	1	2	3	Cooperates with peers
0	1	2	3	Cooperates with teachers
0	1	2	3	Accepted by peers
0	1	2	3	Popularity
0	1	2	3	Social isolation
0	1	2	3	Alienates peers
0	1	2	3	Physically aggressive
0	1	2	3	Verbally abusive
0	1	2	3	Shares possessions
0	1	2	3	Considerate of others