

Children with executive functioning challenges often do not remember to pause long enough to assess their social or academic environments, therefore missing valuable cues that would be helpful with determining appropriate, expected behavior. The S.T.O.P. sign poster reminds them that it is important to “read the room,” or look around and collect cues about what is appropriate or expected in terms of verbal and non-verbal communication, particularly when changing from one environment to another.



Space *What space is this?*

What is going on right now?

Time *What time is it now?*

What is usually going on now?

The task /activity I am doing now...

When does it need to be completed?

How much time do I have? Long or short time?

How long will this task take?

Objects *What materials are in front of me?*

What materials do I need to gather?

Where will I put them away?

People *Who can I go to for more information?*

- *helpful peers*
- *teacher*
- *parents*



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